

German Long-Term Curriculum Map: KS5

Year 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic - Teacher 1 (60%)	Grammatik / 1. Familie in Wandel	3. Jugendkultur	4. Feste und Traditionen	Goodbye Lenin	Goodbye Lenin (& exam skills)	6. Berlin
Introduces:	Start with GCSE level Grammar review /	Music and songs in German-speaking	How New Year and Christmas are	Set AQA film (Paper 2)	More in-depth analysis of:	Learn about cultural life in Berlin during

	<p>refresh</p> <p>Different types of family in German-speaking countries</p> <p>Modern marriage and partnerships</p> <p>How the idea of a modern family is changing</p>	<p>countries</p> <p>Celebrities as role models in the lives of young people</p> <p>Fashion trends</p> <p>The development of TV-watching technology</p>	<p>celebrated in Germany</p> <p>Carnival and other festivals in different areas of Germany</p> <p>Are public holidays simply a business opportunity?</p>	<p>Watching the film in sections</p> <p>Picking out key vocabulary and themes</p> <p>Learning the historical context of the film</p> <p>Short essays on the content and comprehension tasks</p>	<p>Themes</p> <p>Characters</p> <p>Essay styles</p> <p>practice full essays and feedback (Paper 2)</p>	<p>the Nazi period</p> <p>Analyse diversity in the population of Berlin and link into going forward into the Y13 topics of immigration and migration</p>
Builds upon:	<p>GCSE knowledge of family-related vocabulary</p> <p>Grammar focus: present tense strong and weak verbs, definite and indefinite articles, adjective endings</p>	<p>GCSE content related to hobbies, free time and music</p> <p>Grammar focus: perfect and imperfect tenses, infinitive constructions with 'zu'</p>	<p>GCSE content: festivals</p> <p>Grammar: review of perfect and imperfect tenses.</p> <p>More detailed look at reflexive and separable verbs (GCSE does cover, but in much more detail now)</p>	<p>Current cultural knowledge about the Bundesrepublik Deutschland and the Deutsche Demokratische Republik.</p> <p>Looking into deepening understanding surrounding the fall of the Berlin Wall and its effect on Germany</p>	<p>Deepen specific understanding of the issues faced when Germany reunified in 1990.</p> <p>Grammatical knowledge throughout the course helps with essay writing style and content</p>	<p>Grammar: adverbs and adverbial phrases</p> <p>adjectives in all cases and their adjective endings, with and without articles</p>
Topic - Teacher 2 (40%)	Grammatik / 2. die digitale Welt	2. die digital Welt	5. Kunst und Architektur	5. Kunst und Architektur	6. Berlin	Exam skills and 6. Berlin

<p>Introduces:</p>	<p>Start with GCSE Grammar review / refresh The role of social networks in our everyday lives The role of mobile phones and computers today</p>	<p>Continuing with GCSE Grammar review Modern internet celebrities and the darker side of technology</p>	<p>Characteristic features of different buildings styles up to 1900 The Expressionist movement in Germany - artists and styles of art Grammar: introduces the Passive Voice</p>	<p>Jugendstil art and architecture in Vienna at the turn of the century Post-war architecture in Germany Compare contrasting viewpoints on topics and add your own opinion</p>	<p>How Berlin developed from the 18th century onwards Finding out about theatres, music and museums in Berlin</p>	<p>Exam specific skills revisited: Summary skills (L and R) Reading and Listening comprehension skills for Paper 1 Speaking card skills (Paper 3) Introduce the IRP research project</p>
<p>Builds upon:</p>	<p>GCSE course content related to social media and technology Grammar: focus on cases, plural forms, gender of nouns. Also revising GCSE knowledge of word order</p>	<p>Grammar: focus on tenses and reflexive and separable verbs</p>	<p>Grammar: focus on word order in main and subordinate clauses Use comparative and superlative adjectives</p>	<p>Grammar: focus on relative pronouns, demonstrative pronouns and indefinite pronouns</p>	<p>Grammar: review of prepositions and use of prepositional phrases such as 'damit' darauf' wenn clauses with Konjuntiv 2</p>	<p>Review of all grammar points</p>
<p>Assessment:</p>	<p>Course suitability indicator. Monday 2nd October - Friday 5th October.</p>	<p>In-class transition assessments. 4th December to 15th December.</p>	<p>Speaking card. R and Translation sentences. Y12 data entry and Parents'</p>	<p>L, R and W PPE practice. Grammar review</p>	<p>R/W Zusammenfassung –summary</p>	<p>PPE 1 24 June-5 July (DH: 19 July) PPE 1 W Essay– Goodbye Lenin</p>

	Grammar Assessment R/W Zusammenfassung - summary	Translation. L/W Zusammenfassung —summary	Evening			(300w). PPE 1 paper 1 L /R/W
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Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic - Teacher 1 (50%)	9. Rassismus	10. Deutschland und die EU	11. Politik	12. Wiedervereinigung	Revision and exam technique	Public exams
Introduces:	Victims of racism and xenophobia in Germany The origins of racism and xenophobia What Germany is doing to combat racism Grammar: learning about using the subjunctive in reported speech	The pros and cons of the EU for Germany The effects of EU developments on Germany The role Germany plays in Europe	Young people in the democratic process What political parties in Germany offer to young people The values and ideals of young people with respect to compulsory military service	Why the wall was built and events surrounding reunification The expectations and reality of reunification How Bonn and Berlin have taken on new identities Grammar: word order variation	Continue to work on: Paper 1 summary-writing skills Paper 1: Listening and Reading comprehension skills Paper 1: grammar knowledge	
Builds upon:	Grammar: avoiding the passive voice by	Grammar: revision of the use of the	Grammar: the future tense reviewed and	Grammar: reviewing the fact that the	Whole course content	

	using 'man'	imperative Revise cases Revise subordinate clauses and word order	leading into the future perfect	nominative case is used with copular verbs: sein werden and bleiben		
Topic - Teacher 2 (50%)	7. Einwanderung	8. Integration	Der Besuch der alten Dame	Der Besuch der alten Dame	Revision and exam technique	Public exams
Introduces:	How the first guest workers came to Germany How immigration has changed over time Questions about immigration in Switzerland and Austria Grammar: the impersonal passive	The experiences of different groups of migrants Barriers to integration Is Germany doing enough to facilitate integration?	Set AQA text: play (Paper 2) Reading the play in sections; Picking out key vocabulary and themes; Learning the historical context of the play; Short essays on the content and comprehension tasks	More in-depth analysis of: Themes Characters Essay styles practice full essays and feedback (Paper 2)	Continuing to work on: Paper 2: essay skills and style Paper 3: Speaking card skills and IRP practice with partners	
Builds upon:	Grammar: the passive voice with werden reviewed, Use of the definite article weak and strong nouns	Grammar: revision of the perfect tense use of the passive with werden and sein; Using prepositional adverbs before dass clauses	Essay writing skills from Y12 study of Goodbye Lenin Grammatical knowledge throughout the course	Essay writing skills extended and deepened	Whole course content	

Assessment:	IRP Content review. Summary skills L and W	PPE2 31 Oct - 17 November (DH ends 8 Dec) PPE 2: Paper 1 (LRW) PPE 2: Paper 2 (W) Goodbye Lenin	PPE 2 (late) Speaking Card + 'fake' IRP (trial run with a different topic). Translation skills	PPE 20 Feb - 8 Mar. DH: 26 Mar. Listening skills focus. Writing skills focus - essay skills	Early May: A level Speaking Exam. <u>Real A level</u> Speaking exam 30%	End May/ June A level Paper 1 and Paper 2. <u>Real A level</u> Paper 1 (LRW) 50% Paper 2 (W) 20%
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